

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13420
Total amount allocated for 2020/21	£17880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20624
Total amount allocated for 2021/22	£17760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38384

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<u>Yes/No</u>



Raising the profile of active outdoor lifestyle through forest school activities.	Train lead staff in forest school Level 3 and assistant TA in forest school Level 1.	£1155	Competent staff taken ownership of this area of curriculum. Pupils with increased appreciation of learning outdoors and of outdoor environment. Pupils with a range of knots, knife and sawing skills. Fantastic independence observed in pupils and great wellbeing. Development of productive teamwork skills.	Provision to extend to two days per year, leading to all classes having a day per week for 10 weeks each year. Forest school environment to be more than doubled in size – development advised by training assessor and reflected in sustainability plan.
	Timetable one day per week for forest school to take place to benefit 2 year groups and one SEN group across all ages.	£2293		
	Purchase set of waterproofs to ensure all children can access outdoor physical activity in all weathers.	£2000		
	Purchase a range of other forest school equipment: first aid, tools, tarps, ropes, kettle, washing station, other infrastructure.	£1500		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE specialist teacher leading sessions observed by staff. Teachers take ideas and plans onto second PE lesson of week, leading to more active pupils in all PE lessons.	Recruit and timetable in PE teacher to lead PE lessons for KS2 pupils – demonstrating for teachers new techniques and drills.	£9,254	Children have well developed skills in a variety of physical activities. Pupils very active in lessons and able to talk about effects of exercise on body. Teachers have a wider knowledge of teaching and learning techniques for PE.	Specialist teacher to lead planning intent for whole school long term plan in PE, leading to coherent sequential progression through the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Additional achievements: Provide additional swimming provision for the children not able to meet swimming requirements of National Curriculum- all remaining non-swimmers achieve 25m, thus meeting statutory requirements</i></p> <p><i>New PE equipment ensuring broad range of activities on offer.</i></p> <p><i>Develop off-road mountain biking skills in children.</i></p> <p><i>Extra-curricular club ensuring increased range of sports on offer to larger numbers of children across the school year.</i></p>	<p><i>Children to be given opportunity to go swimming for a short programme of lessons in Year 6, to support their meeting 25 metres requirement.</i></p> <p><i>Utilise school staff member and coaches based at the swimming pool to work alongside staff.</i></p> <p><i>Purchase balance bikes for Reception.</i></p> <p><i>Purchase mountain bikes for KS1/KS2.</i></p> <p><i>Recruit staff to lead club – free for pupils – funded by school.</i></p>	<p><i>£500</i></p> <p><i>£1500</i></p> <p><i>£500</i></p> <p><i>£3000</i></p> <p><i>£1300</i></p>	<p><i>Increased proportion of Y6 children achieving 25 metres requirement.</i></p> <p><i>Children fitter and more active due to exposure to and interest in wide variety of sports.</i></p> <p><i>Reception children with balancing skills ready from transition to pedal bikes.</i></p> <p><i>Bikes identified and purchased ready for use in next academic year.</i></p>	<p><i>Recruit or train staff to lead biking provision.</i></p> <p><i>Identify storage solution for bikes.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Achieve access to competitive sport for range of pupils across year groups.</i>	<i>Join Swanley district sports group and lead two events and participate in others run by district schools.</i>	<i>£500</i>	<i>40 children represented school in competitive events.</i>	<i>More work needs to be done to promote this area. Recruit a member of staff to oversee.</i>

Signed off by	
Head Teacher:	Andrew Kilbride
Date:	01.07.22
Subject Leader:	Jemma Verge
Date:	01.07.22
Governor:	Sheila Wilmot
Date:	01.07.22